

Salut, les copains!

CHAPITRE 1

COMMUNICATIVE ACTIVITY 1A

SITUATION You and your partner are in charge of the school yearbook page for your French class. You both have all the photos, but each of you has the information for only three students.

TASK 1 Get the information that you're missing from your partner in order to complete the page.

MODÈLE — Numéro... , comment il/elle s'appelle?

— Il/Elle s'appelle...

— Il/Elle a quel âge?

— Il/Elle a...



1. _____



2. Lucie
17 ans



3. _____



4 _____



5. Malik
16 ans



6. Julien
18 ans

COMMUNICATIVE ACTIVITY 1B

CHAPITRE 1

SITUATION You and your partner are in charge of the school yearbook page for your French class. You both have all the photos, but each of you has the information for only three students.

TASK 1 Get the information that you're missing from your partner in order to complete the page.

MODÈLE — Numéro... , comment il/elle s'appelle?

— Il/Elle s'appelle...

— Il/Elle a quel âge?

— Il/Elle a...



1. Axel
18 ans



2. _____



3. Simon
17 ans



4. Pilar
15 ans



5. _____



6. _____

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CHAPITRE 1

COMMUNICATIVE ACTIVITY 2A

SITUATION You and your partner are compiling a contact list with the names and e-mail addresses of your classmates.

TASK 1 Your partner is going to ask you information about some of your classmates. Answer his or her questions based on the list of names below.

Hélène h.29@bxl.fr

François fr.11@zwin.fl

Leïla ldc30@lahulpe.br

Jérôme jguiz@xal.rlw

MODÈLE — Comment il ou elle s'appelle?

— Elle s'appelle Hélène.

— Comment ça s'écrit, *Hélène*?

— Ça s'écrit h-e accent aigu-l-e accent grave-n-e.

— Quelle est l'adresse e-mail d'Hélène?

— C'est h point 29 arobase b-x-l point f-r.

TASK 2 Now, switch roles. Ask your partner how to spell your classmates' names and what their e-mail addresses are. Then write down what your partner says.

Nom	Adresse e-mail
Hélène	<u>h.29@bxl.fr</u>

COMMUNICATIVE ACTIVITY 2B

CHAPITRE 1

SITUATION You and your partner are compiling a contact list with the names and e-mail addresses of your classmates.

TASK 1 Ask your partner some of your classmates' names, how to spell their names, and what their e-mail addresses are. Then write down what your partner says.

- MODÈLE**
- **Comment il ou elle s'appelle?**
 - **Elle s'appelle Hélène.**
 - **Comment ça s'écrit, *Hélène*?**
 - **Ça s'écrit h-e accent aigu-l-e accent grave-n-e.**
 - **Quelle est l'adresse e-mail d'Hélène?**
 - **C'est h point 29 arobase b-x-l point f-r.**

Nom	Adresse e-mail
Hélène	h.29@bxl.fr

TASK 2 Now, switch roles. Answer your partner's questions about other classmates based on the list below.

Yanis ygoulot.13@youpy.brx
 Raphaël rjampry.9@all.brt
 Anaïs ablafon.16@qwerty.fx

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CHAPITRE 1

INTERPERSONAL COMMUNICATION: INTERVIEWS

Vocabulaire 1/ Grammaire 1

Imagine that we are meeting for the first time.

Bonjour!

Comment ça va?

Comment tu t'appelles?

Tu as quel âge?

Now, introduce me to someone else in class.

Vocabulaire 2/ Grammaire 2

Your parents are asking you questions about your classroom. Answer their questions by telling them about your classmates and what you have or don't have in your classroom.

Combien d'élèves il y a dans la classe?

Il y a une télévision dans la classe?

Vous avez des posters dans la classe?

Prépare-toi pour l'examen

I'm the president of the French club and I'm greeting you as a new member. I want to ask you a few questions in order to enter the information in the club directory. Respond to my questions.

Bonjour. Comment tu t'appelles?

Comment ça s'écrit?

Quelle est ton adresse e-mail?

Salut, les copains!

CHAPITRE 1

INTERPERSONAL COMMUNICATION: ROLE-PLAYS

Vocabulaire 1 / Grammaire 1

STUDENT A Imagine that you're meeting **Student B** on the first day of school. Greet **Student B**, ask his or her name, how he or she is, and how old he or she is. Respond to **Student B** when he or she says good-bye.

STUDENT B Imagine that today is the first day at school and **Student A** starts to talk to you. Respond to **Student A**'s greeting by saying that you're pleased to meet him or her and answer **Student A**'s questions. Say good-bye at the end of your conversation.

Vocabulaire 2 / Grammaire 2

STUDENT A You just got home from your first day of school and you're describing your classroom to your older brother or sister. Mention five things that you have in your classroom and he or she will ask you if there are three other things that you did not discuss. Say that you do not have those things in your classroom.

STUDENT B Your brother or sister just came back from his or her first day of school. He or she is telling you about five things that are in the classroom. Ask him or her about three things that he or she did not mention.

Prépare-toi pour l'examen

STUDENT A You and **Student B** are exchanging contact information. Ask for **Student B**'s name and e-mail address. Ask **Student B** to spell out the e-mail address. Then answer **Student B**'s questions.

STUDENT B You and **Student A** are exchanging contact information. Answer **Student A**'s questions. Then ask **Student A** for his or her name and e-mail address. Ask **Student A** to spell out the e-mail address.